

Module Sign-up Brochure 2025-26

Q1R1: Linguistics with French, Q1R2: Linguistics with German, Q1R4: Linguistics with Spanish, Q1T4: Linguistics with Chinese / Japanese

Stage 2 into Year Abroad

1. Do your research

Read through the information on the SELLL website carefully and ask if you have any questions. If you're unsure of what modules you should be choosing, email UGOffice.elll@newcastle.ac.uk.

2. Sign up Online: Thursday 1st May, from 9am

- Have the rules for your programme, from this brochure, with you when you log onto The Student Portal. <https://studentportal.ncl.ac.uk/>.
- Compulsory modules will already be selected and optional modules will be listed for you to choose.
- The portal will close on **12th May at 8:00pm**.
- Further guidance and screenshots are available here: <https://www.ncl.ac.uk/students/student-portal/>.

FAQs

How do I take an outside module?

Modules not listed on your degree regulations will not appear in this brochure and will not be available to you in the Student Portal. Instead you will need to select 'HSS dummy module(s)'. Then you will need to fill in a module change form at the beginning of Semester 1 to change from the dummy module to your chosen outside module.

How long will module selection take?

A few minutes.

What if I suffer technical problems?

Please don't panic. You can call IT on [0191 208 5559](tel:01912085559) to log the issue. Alternatively, you can email elll@ncl.ac.uk and we will try to assist you.

Will I get my first choice of modules?

Not necessarily. We recommend that you login and submit your choices as soon as possible. We'd also recommend having back-up modules in mind, in case your first choices are full. This is why it's important to read the module descriptions and make your decisions before the portal opens.

I need further advice and guidance. Who should I ask?

If your question is in regard to a specific module, please contact the module leader listed in the module descriptions, via email. If the module leader is to be confirmed (TBC), the head of subject is listed and will also be able to answer your questions. If you don't understand your programme regulations please contact your Degree Programme Director (DPD): Daniel.Duncan@newcastle.ac.uk. If, after reading the module descriptions, you're struggling to decide which modules to take you can contact your personal tutor via email.

I had arranged to have a semester abroad next year. What should I do?

If you haven't done so already, please contact Aditi Nafde (adite.nafde@newcastle.ac.uk) to discuss your options.

What if I change my mind or make a mistake?

If your choices do not comply with your regulations, they will be rejected and we will contact you to choose all your modules again – if you do not respond by the given deadline, modules will be chosen for you. If you change your mind you will be given the opportunity to change your modules at a later date. Further information will be released closer to the time.

Rules of your Programme

You must have a total of 120 credits with either a 60/60, 50/70 or 70/50 credit split across the semesters

Choices for Q1R1, Q1R2 and Q1R4

Rules	Code	Module Title	Total Credits	Sem 1	Sem 2
Compulsory	SML3004	Year Abroad Tutor Posts	100	50	50
<i>Optional Modules</i> Pick 1	SML3006	Study Abroad	20	10	10
	SML3007	Year Abroad Work Placement Report 1	20	20	
	SML3008	Year Abroad Work Placement Report 2	20		20
	SML3010	Year Abroad Project	20		20
TOTAL					

Choices for Q1T4

Rules	Code	Module Title	Total Credits	Sem 1	Sem 2
Compulsory	SML3004	Year Abroad Tutor Posts	100	50	50
<i>Optional Modules</i> Pick 1	SML3006	Study Abroad	20	10	10
	SML3007	Year Abroad Work Placement Report 1	20	20	
	SML3008	Year Abroad Work Placement Report 2	20		20
TOTAL					

Module Descriptions

Further details of each module can be found in the module catalogue:

<https://www.ncl.ac.uk/module-catalogue/>

SML3004 – Year Abroad Tutor Posts

Semesters 1 & 2, 100 credits total

Pre-requisites: Successful completion of Stage 2 of a degree involving languages taught in the SML.

A 'learning experience' is not just restricted to academic situations like a degree scheme, but can include any situation in which students may be involved during the Year Abroad. The problems confronted in registering at university abroad, teaching in a classroom for the first time, or adapting to work in an office environment, can all be regarded as learning experiences. Employers are very interested in people who can manage their own learning and use their experiences to improve what they do in this way.

Component	When?	%	Comment
Reflective log	Mid	100	Sem 1 & 2. Each tutor post must be 500-1000 words.

SML3006 – Study Abroad

Semesters 1 & 2, 20 credits total

Pre-requisites: Successful completion of Stage 2 of a degree involving languages taught in the SML.

For students studying in countries whose official language is of European origin:

Students must pass assessments for eligible courses (see below) that have an aggregate minimum value of 10 ECTS credits (or the equivalent in a non-ECTS institution). Eligible courses are all courses except the following:

- (i) beginner's language courses (in any language)
- (ii) all courses taught in a language other than the foreign languages the student is studying at Newcastle University
- (iii) courses of a non-academic nature (e.g. tennis, skiing etc.).

For students studying in China or Japan:

Students must meet the 70% minimum attendance requirement for the approved language course undertaken at the partner institution, and must obtain a Pass overall in the averaged mark for related assessments. A single, summative percentage will be produced for all language assessment undertaken while abroad. This percentage is then converted to the Newcastle scale. This will vary according to modules taken.

SML3007/3008 – Year Abroad Work Placement Report

Semester 1 or 2, 20 credits

Pre-requisites: Successful completion of Stage 2 of a degree involving languages taught in the SML.

The Year Abroad offers students the opportunity to undertake work-related learning in a variety of professional environments. Supported by members of staff in the relevant language section, students will reflect on and manage their own learning and development during their work placement abroad. Students will enhance their employability, language and personal enterprise skills while contributing to meeting the aims of their host organization. This module aims:

- To promote students' integration into a work environment through research, planning and personal reflection.
- To encourage students to reflect on the work placement, the skills developed through the work placement and the impact the work placement will have on their future career plans.
- To enhance formal written skills in the target language and develop knowledge and practice of work and business-related terminology.

Component	When Set	%	Comment
Report	End	100	3000 word Work Placement Report written in the target language

SML3009/3010 – Year Abroad Project

Semester 1 or 2, 20 credits

Pre-requisites: Successful completion of Stage 2 of a degree involving languages taught in the SML.

The module asks students to write a 3000-word project on an aspect of the culture of the country of residence, written in the target language. Before starting work on their project, students will have to obtain approval of the subject matter and title via e-mail. Students will be provided with feedback on their proposal. Given the nature of the module, there is no specific syllabus. The content of the learning will vary depending on the project identified by the student and approved by the relevant Year Abroad Officer, although generic language-writing and reading skills (in the target language) will inevitably be practised.

Component	When Set	%	Comment
Written Exercise	Mid	100	One of: Option A - Research Project: 3000-word Year Abroad Project in the target language. OR Option B - Oral Presentation: a 10 to 12 minutes presentation in the target language